Interpersonal Speaking Level 1

| | Exceeds Expectations Novice-High: 5 | Meets Expectations Novice-Mid: 4.5 | Approaches Expectations Novice-Low: 4 | Below Expectations Novice-Low: 3.5, 3 | |
|---|---|--|---|--|-----------|
| Task How well do I complete the task? | I complete the task by using a variety of learned statements and questions. | I complete the task by using some simple learned statements and questions. | I complete the task by using memorized words and high frequency phrases. | I complete the task by using only a few very basic memorized words. | 3 .5 3 |
| Comprehensibility How well do others understand me? | I can be easily understood. The message is clear. | I can be understood. The message is mostly clear. | I can be somewhat understood. The message is partially clear. | I can be understood only with great effort. The message is not clear. | 3 .5 3 |
| Comprehension How well do I understand others? | I can understand a variety of simple questions and answers. I sometimes need repetition. | I can understand some simple questions and answers. I often need repetition. | I can understand memorized words and some high frequency phrases. I often need repetition. | I can only understand a few basic memorized words. I always need repetition. | 3 .5 3 |
| Vocabulary Use How extensive and applicable is my vocabulary? | I consistently use extensive vocabulary to complete the task. | I use adequate vocabulary to complete the task. | I use limited and/or repetitive vocabulary. | I use extremely limited and/or repetitive vocabulary. My native language interferes. | 3 .5 3 |
| Language Control How accurate is my language? | I correctly use grammatical structures appropriate to the task most of the time. Errors do not interfere. | I use grammatical structures appropriate to the task some of the time. Errors occasionally interfere. | I rarely use grammatical structures appropriate to the task. Errors frequently interfere. | I do not use grammatical structures appropriate to the task. Errors usually interfere. | 3 .5 3 |
| Fluency/Communication Strategies How well do I keep the conversation going? | I keep the conversation going with a few pauses. I often ask for clarification. | I keep the conversation going with some pauses. I sometimes ask for clarification. | I have some difficulty keeping the conversation going. I have frequent pauses. | I do not keep the conversation going. I have many long pauses. | 3 .5 3 |

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Total = _____ divided by 6 = _____ **out of 5** _____%

